

Table of Contents

Reading & Writing

ISSN: 2079-8245 (print) | ISSN: 2308-1422 (online)

Vol 13, No 1 (2022)

Editorial

1

From the editors' desk: *Reading & Writing Journal* Volume 13 (2022)

Janet L. Condy

Reading & Writing | Vol 13, No 1 | a403 | 22 December 2022

Original Research

2

Learners' reading between the signs in the English second language classroom

Rockie Sibanda

Reading & Writing | Vol 13, No 1 | a328 | 14 January 2022

Original Research

12

Five Grade 7 learners' understanding of comprehension skills at a quintile 5 school in South Africa

Nomonde Ntshikila, Janet L. Condy, Lawrence Meda, Heather N. Phillips

Reading & Writing | Vol 13, No 1 | a324 | 24 February 2022

Original Research

27

Pedagogical choices to integrate theory and practice: Conceptualisation and insights for literacy teacher education

Zelda Barends

Reading & Writing | Vol 13, No 1 | a333 | 10 March 2022

Original Research

36

Literacy matters in sustainable livelihood development among refugee adults in South Africa

Kofi P. Quan-Baffour, Lineo Rose Johnson

Reading & Writing | Vol 13, No 1 | a316 | 29 April 2022

Original Research

46

Factors affecting Grade 6 learners' reading performance in a rural school in Maluti, South Africa

Madoda Cekiso, Tsielo Rabelemane, Jay Jadezweni, Itani P. Mandende, Marius Dieperink

Reading & Writing | Vol 13, No 1 | a327 | 31 May 2022

Original Research

55

Semantic waves and their affordances for teaching scaffolding to pre-service teachers

Zaheera Jina Asvat

Reading & Writing | Vol 13, No 1 | a346 | 29 July 2022

Original Research

65

Remixing storytelling across modes

Fatima Vally Essa, Belinda Mendelowitz

Reading & Writing | Vol 13, No 1 | a372 | 25 August 2022

Original Research

74

Female gender representation in selected South African magazines

Nonkululeko N. Shabangu, Sandra Rossouw, Cornelia G. Smith

Reading & Writing | Vol 13, No 1 | a385 | 21 September 2022

Original Research

83

The contributions of reading and phonological awareness for spelling in grade three isiXhosa learners

Mikaela A. Daries, Tracy N. Bowles, Maxine N. Schaefer

Reading & Writing | Vol 13, No 1 | a365 | 12 December 2022

Reviewer Acknowledgement

97

Reading & Writing | Vol 13, No 1 | a407 | 19 December 2022